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Theological Seminary
1901

THE ALFRED THEOLOGICAL SEMINARY

1901 ✓

PUBLISHED BY ALFRED UNIVERSITY

NOVEMBER, 1901

Entered at the Post-office at Alfred, N. Y., as Second Class Matter

Calendar

FIRST SEMESTER, 1901-1902

		1901	
Registration, Entrance Examinations,	Tuesday	Sept.	17
Instruction begins,	Wednesday morning,	Sept.	18
Election Day,	Tuesday,	Nov.	5
Thanksgiving recess begins,	Wednesday evening,	Nov.	27
THANKSGIVING RECESS			
Instruction resumed,	Monday morning,	Dec.	2
Founders' Day,	Thursday,	Dec.	5
Holiday Recess begins,	Thursday evening,	Dec.	19
HOLIDAY RECESS			
		1902	
Instruction resumed,	Tuesday morning,	Jan.	7
Term examinations begin,	Monday	Jan.	27
Examinations end, Semester ends,	Friday,	Jan.	31
MID-YEAR RECESS			

SECOND SEMESTER

Instruction begins,	Wednesday morning,	Feb.	5
Lincoln's Birthday	Wednesday,	Feb.	12
Spring Recess begins,	Wednesday evening,	April	9
SPRING RECESS			
Instruction resumed,	Wednesday morning,	April	16
Memorial Day,	Friday,	May	30
Examinations begin,	Monday,	June	16
Examinations end,	Friday,	June	20
Sixty-sixth Anniversary,		June 21-26	
Commencement Exercises,	Sunday morning,	June	22
Degrees conferred at University Com- mencement,	Thursday,	June	26
SUMMER VACATION			

FIRST SEMESTER, 1902-1903

Registration, Entrance Examinations,	Tuesday,	Sept.	16
Instruction begins,	Wednesday morning,	Sept.	17
Election Day,	Tuesday,	Nov.	4
Thanksgiving Recess begins,	Wednesday evening,	Nov.	26
THANKSGIVING RECESS			
Instruction resumed,	Monday morning,	Dec.	1
Founders' Day,	Friday,	Dec.	5
Holiday Recess begins,	Thursday evening,	Dec.	18
HOLIDAY RECESS			
		1903	
Instruction resumed,	Tuesday,	Jan.	6
Term Examinations begin,	Monday,	Jan.	26
Term Examinations end,	Friday,	Jan.	30



Rev. Thomas R. Williams, Ph. D., D. D.

THE ALFRED THEOLOGICAL SEMINARY

AT

ALFRED UNIVERSITY

ALFRED, N. Y.

THOMAS RUDOLPH WILLIAMS, PH. D., D. D., was born March 15, 1828, at Darien, Genesee County, New York, and died at Alfred, March 5, 1893. He was graduated from Alfred Academy in 1852, and studied at Brown University for two years, graduating in 1854. He was Principal of Albion Academy, Wisconsin, from 1856 to 1863, and then became Professor of the Greek Language and Literature at Alfred. He studied Theology at Union Seminary, New York, 1866-1869, and later at Princeton Seminary. In 1871 he entered upon his duties as Professor of Doctrinal Theology at Alfred, and in 1876 became Professor of Hebrew as well. He held these positions for life, although he was absent in 1880-1882, acting as President of Milton College. He served with efficiency as Pastor of the churches of Westerly, R. I.; Plainfield, N. J.; and Andover, Hornellsville, and First Alfred, N. Y. He was a prime mover in founding the Theological Department of Alfred University, and an efficient leader in maintaining it.

Doctor Williams was a man of ripe scholarship, an able and inspiring educator, a life-long student, and a most sympathetic friend of students. He was an active and earnest reformer with broad and charitable views, and a most thoroughly upright and conscientious Christian gentleman. The Theological Seminary will ever hold him in grateful remembrance.

ALFRED, NEW YORK

1901

Seventh-day Baptist Education Society

ORGANIZED IN 1855

E. M. TOMLINSON, Alfred, N. Y., *President*.

WILLIAM L. BURDICK, Independence, N. Y., *Cor. Secretary*.

T. M. DAVIS, Alfred, N. Y., *Recording Secretary*.

A. B. KENYON, Alfred, N. Y., *Treasurer*.

Vice Presidents.

W. C. WHITFORD (Milton,)

L. E. LIVERMORE,

STEPHEN BURDICK,

J. F. SHAW,

J. B. CLARKE,

L. A. PLATTS,

T. L. GARDINER,

ALBERT WHITFORD,

B. C. DAVIS,

WILLIAM C. DALAND,

L. D. COLLINS.

Directors.

E. E. HAMILTON,

WILLIAM C. BURDICK,

HENRY M. MAXSON,

WILLIAM CALVIN WHITFORD,

EARL P. SAUNDERS,

GEORGE H. UTTER,

DAVID E. TITSWORTH,

IRA B. CRANDALL (Alfred),

S. W. MAXSON,

GEORGE J. CRANDALL,

JESSE F. RANDOLPH.

The Advisory Committee.

GEORGE B. SHAW.

W. D. BURDICK,

T. L. GARDINER,

A. B. PRENTICE,

EDWIN SHAW,

CHARLES S. SAYRE.

Faculty

THE REV. ARTHUR ELWIN MAIN, A. M., D. D., *Dean*.
Plainfield Professor of Doctrinal Theology,
and Nathan V. Hull Professor of Pastoral Theology.

THE REV. WILLIAM CALVIN WHITFORD, A. M.,
Professor of Biblical Languages and Literature.

THE REV. JAMES LEE GAMBLE, Ph. D.,
Professor of Church History and Homiletics.

THE REV. LESTER CHARLES RANDOLPH, A. M., B. D.,
Instructor in the Principles of Evangelism and Personal Christian Work.

MISS SOPHIE SUSAN REYNOLDS, M. L.,
Instructor in Elocution.

MISS ETHEL ALBERTA MIDDAGH,
Instructor in Sacred Music.

Historical Sketch

As the result of many years of longing for a means of thorough training for candidates for the Christian ministry, the Seventh-day Baptist Education Society was organized at Leonardsville, N. Y., Sept. 8, 1855, for the purpose of establishing "as soon as practicable," "A Literary Institution and Theological Seminary." The Theological Department of Alfred University was informally organized in December of 1861, and instruction begun by Pres. Jonathan Allen, D. D., LL. D. Until 1870 the work in theology was usually carried on in connection with the collegiate work of Alfred University.

At the beginning of the spring term in 1871, the Theological Department was organized with a separate faculty. From 1871 until his death in 1893 Rev. Thomas R. Williams, D. D., had the major part of the work of instruction in theology, and devoted his life to the aid of young men preparing for the Gospel ministry. The Revs. N. V. Hull, D. D., and D. E. Maxson, D. D., and others who are now living contributed much to this work.

At the meeting of the Education Society at Nortonville, Kansas, in 1892, a movement was set on foot to increase the endowment of the Theological Department and to add to the number of the resident professors. The recent advance in this department of work is due, however, more directly to the revival of interest in theological education at the meeting of the Education Society in Adams Centre in 1900. This interest was especially manifest during the session of the General Conference at Alfred in 1901. More than ten thousand dollars were added to the Endow-

ment Funds, thus supplementing the generous contributions made during the year for the temporary needs. The Committee in charge of the Endowment Funds confidently expect also large additions to these funds during the coming year.

The Theological Department has been reorganized as Alfred Theological Seminary with a separate and enlarged faculty; and a separate building has been set apart by the Trustees of Alfred University for the use of the Seminary.

Admission and Requirements

The calling of the Christian minister is to preach truths relating to God, the Supreme Being; to the Bible, the greatest of all books; and to man, the child of God. He must be a defender of the Christian faith before honest doubt, and against all forms of prejudice and attack. The greatest strength and purity of character and conduct, and the broadest and most thorough education are therefore needed. It is our desire and purpose to present the best ideals, and to keep the work up to the highest possible standard of excellence.

But there are fields for noble service outside the educated ministry; and in the Bible Normal Course and the Correspondence Work the Seminary offers, it is believed, an opportunity to become increasingly useful in the Bible School, the prayer meeting, lay evangelism, and in many other forms of service required of the Christian and the citizen.

Although established especially for the training of men for the Seventh-day Baptist ministry, the Seminary is open on equal terms to men and women of all Christian denominations.

Students must present a certificate of Christian church-membership; and, if intending to preach, a certificate of approval from the church or other proper body.

Candidates for a degree must be college graduates and able to read the Greek New Testament. Candidates for a diploma must have completed a college preparatory course, and possess a knowledge of Greek, history, rhetoric, psychology, logic, and ethics. Special students, wishing to become better prepared for Christian work, will be admitted upon furnishing satisfactory evidence that they are qualified to pursue the desired studies.

Besides papers, sermons, examinations, vocal drill, etc., the Seminary offers courses of study covering three years with an average of fifteen hours of class-room work per week.

The degree of Bachelor of Divinity will be conferred, and diplomas and certificates given, upon the satisfactory completion of the required work. *

Students who purpose to enter the ministry will not be charged tuition. Regular students must indicate their purpose to take a full course in this or some other Seminary.

The library, an indispensable work-shop, is well supplied with books and periodicals; and additions will be made from time to time.

In the immediate and surrounding communities there are many opportunities for personal, practical Christian work.

For further information address the Dean.

* In exceptional cases a student, may by special vote of the faculty, be excused from the study of Hebrew, and may substitute additional work in New Testament exegesis, and in the study of the Old Testament in English. The faculty recommends, however, that no student for the Christian ministry neglect the language in which more than half of the Bible is written.

OUTLINE OF THE REGULAR COURSE.

Arabic numerals indicate the number of class exercises per week.

JUNIOR YEAR.

	First Semester.	Second Semester.
Theological Introduction, - - -	1	
Biblical Prolegomena, - - -	3	
Theism, - - -		1
Philosophy of Religion, - - -		1
Hebrew, - - -	5	4
New Testament Exegesis, - - -	5	3
Biblical Introduction, - - -		2
Homiletics, - - -		1
Evangelism and Personal Work, - - -		1
Music, - - -	1	1
Elocution, - - -		1
	<hr/> 15	<hr/> 15

MIDDLE YEAR.

Apologetics, - - -	2	
Comparative Religion, - - -		1
Biblical Theology, - - -	2	2
Systematic Theology, - - -	1	1
Old Testament Exegesis, - - -	3	2
New Testament Exegesis, - - -	2	2
Biblical Introduction, - - -	1	1
Church History, - - -	3	3
Homiletics, - - -	1	1
Evangelism and Personal Work, - - -		1
Elocution, - - -		1
	<hr/> 15	<hr/> 15

SENIOR YEAR.

Systematic Theology, - - -	1	1
History of Doctrine, - - -	1	1
Christian Ethics, - - -	1	2
Pastoral Theology, - - -	2	1
Old Testament Exegesis, - - -		2
Messianic Prophecy, - - -	2	
New Testament Exegesis, - - -	3	3
Church History, - - -	2	2
History of the Seventh-day Baptists, - - -	2	
Homiletics, - - -	1	
History of Missions, - - -		1
Evangelism and Personal Work, - - -		1
Elocution, - - -		1
	<hr/> 15	<hr/> 15

Departments of Instruction

DOCTRINAL AND PRACTICAL THEOLOGY

THE DEAN

I. THEOLOGICAL INTRODUCTION.—An investigation of the source, idea, method, and content of Christian theology. One hour.*

II. BIBLICAL PROLEGOMENA.—A brief outline survey of the entire Scriptures. The Bible is the chief foundation of theological science, and, in this course, will be studied with reference to the acquisition of a knowledge of its contents, rather than giving prominence to biblical languages, minute exegesis, or problems of authorship, authority and chronology. Three hours.

III. THEISM.—An inquiry into the rational grounds, processes, and extent of our knowledge of God, and spiritual and moral things. One hour.

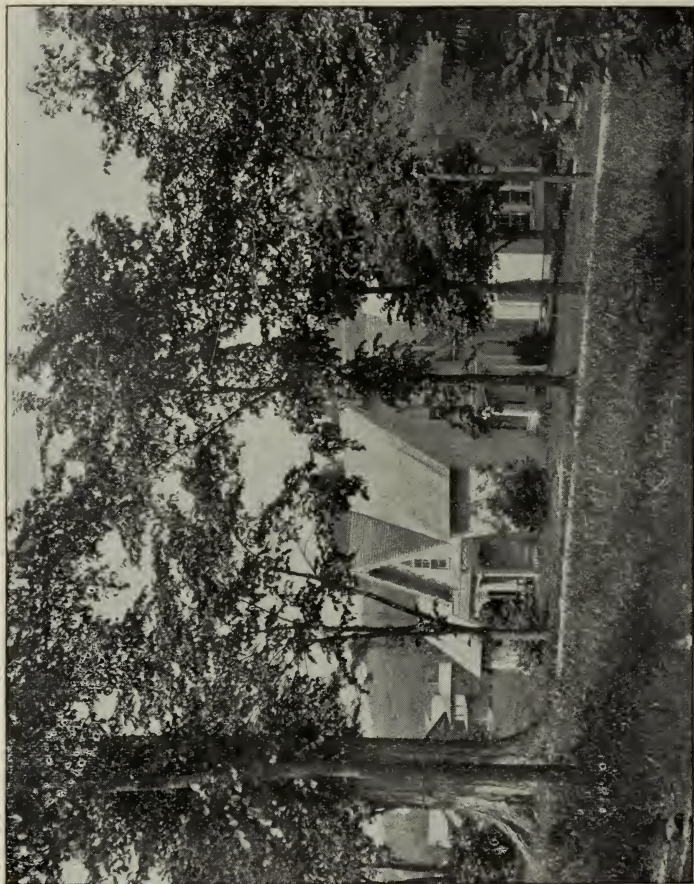
IV. PHILOSOPHY OF RELIGION.—A study of the origin, nature, and development of religious thought and feeling. One hour.

V. APOLOGETICS.—A study of existing conditions that tend to make Christian faith difficult; and of sources of attack upon Christianity and of the science of defence. Two hours.

VI. COMPARATIVE RELIGION.—An investigation of the claims of the Christian religion to universality and finality, in its supremacy over all others. One hour.

VII. BIBLICAL THEOLOGY.—A study of the persons and events of the Bible, and its teachings concerning God and man, their nature and relations, as these teachings are unfolded in the progress of Scripture doctrine and movements, and found in the Old and New Testaments, special emphasis being placed upon the theology of the Prophets and of Jesus, John, and Paul. Four hours.

*That is, one recitation period per week for one-half year.



The Seminary Building.

VIII. SYSTEMATIC THEOLOGY.—A philosophical inquiry into the doctrine of God who has manifested himself as Father, Son, and Holy Spirit, and is revealed in the Bible, and in nature, reason, history, providence, and experience, particular emphasis being given to his revelation in the work of the world's redemption and in his advancing church and kingdom. Four hours.

IX. HISTORY OF DOCTRINE.—An inquiry into the course of theological beliefs down to the present day. Two hours.

X. CHRISTIAN ETHICS.—The truths and principles of theology, studied in their application to Christian character and conduct in every walk and relation of life. Three hours.

XI. PRACTICAL THEOLOGY.—A study of the work of pastor and church, in all forms of organized church life and activity; and especially of their obligations to a world of sin and sorrow, poverty and need. Three hours.

BIBLICAL LANGUAGES AND LITERATURE

PROFESSOR WHITFORD

A thorough understanding of the languages in which the several books of the Bible were written is at the foundation of all accurate exegesis, and is, therefore, indispensable to one who would make an independent study of the Oracles of God. It is the aim of this department to fit students to interpret the Scriptures for themselves.

HEBREW

I. ELEMENTARY WORK.—The first eight chapters of Genesis are read with a careful study of grammatical principles. Attention is given to the acquisition of a vocabulary. A part of the Book of Joshua is read at sight. Nine hours.

II. HISTORICAL BOOKS.—Select passages from the Books of Samuel and Kings are read with special attention

to the principles of syntax of the language. Attention is also given to questions of chronology. Three hours.

III. POETICAL BOOKS.—Several short poems and psalms are read with attention to meter, parallelism, and other literary features. Selected chapters from the Book of Job are studied. Two hours.

IV. PROPHETICAL BOOKS.—Selected passages are read from the Book of Isaiah and from the other Prophets with an examination of the aim and scope of Hebrew prophecy. Two hours.

V. The Song of Songs and the Book of Ruth are read in connection with a careful study of their literary character. One hour.

VI. The Mesha Inscription is deciphered and its meaning considered. A photographic copy of the original is used. A fragment of the Samaritan Pentateuch is deciphered with the use of a fac-simile copy. One hour.

Courses five and six are elective.

MESSIANIC PROPHECY

The Messianic Passages of the Old Testament are carefully examined. The various lines of development of the Messianic Ideal are traced with the aid of a text-book. Two hours.

NEW TESTAMENT EXEGESIS

I. MATTHEW. MARK. LUKE.—Passages from the Synoptic Gospels are read in connection with a study of the Harmony of the Gospels. Five hours.

II. JOHN.—The Gospel according to John is read. Attention is given to the structure of the book and its relation to the other Gospels. Three hours.

III. THE EPISTLES.—Selections from the Epistles are read with reference to the circumstances of the writers and of those addressed. Galatians and other short

epistles, Three hours. Romans, Four hours. Corinthians, Three hours. Special attention is given to the doctrines taught.

BIBLICAL INTRODUCTION

This course embraces a general survey of the methods of Biblical study, including Textual and Literary Criticism. Attention is directed to Biblical Canonic and to the principals of Interpretation. The origin and the purpose of the various books are considered together with some of the practical difficulties that arise in their interpretation.

NEW TESTAMENT GREEK

Elementary Course. To those not well prepared in Greek, the study of the New Testament Greek by the Inductive method is offered. The Gospel and First Epistle of John are read.

LANGUAGES COGNATE TO HEBREW

Elective work in the study of Biblical Aramaic is offered to students who are prepared for this course. Selected passages from the book of Daniel are read. Students are encouraged to study the Syriac language and to read the Syriac version of the Bible.

CHURCH HISTORY

PROFESSOR GAMBLE

I. BIBLE HISTORY.—To have a clear understanding of the development of the Christian Church is important to both minister and lay worker. To this end a course of study in OLD TESTAMENT HISTORY is fundamental and essential. To this is added a course in general NEW TESTAMENT HISTORY. A special study will be made of the LIFE OF CHRIST. In connection with these courses due attention will be given to Bible geography and chronology. One hour.

II. THE HISTORY OF THE CHRISTIAN CHURCH from the day of Pentecost down to the 20th century will be followed by means of text books, lectures, etc. The aim will be to become familiar with the prominent epochs, in connection with the general outline of Church History. Eight hours.

III. CHRISTIAN MISSIONS.—This important department of Church History will receive due attention. The course will include the history of Missions, Christian Missions and Social Progress, Biographies of prominent Missionaries, etc. One hour.

IV. HISTORY OF DENOMINATIONS.—Full and fair consideration will be given to the history of the leading denominations of Christendom, making a comparative study of their polity and beliefs. One hour.

V. THE HISTORY OF THE SEVENTH-DAY BAPTISTS will have special attention by means of lectures, text books and references to the collection of denominational literature in the library. Two hours.

HOMILETICS

PROFESSOR GAMBLE

This department aims to instruct the student "How to Preach with Power." To this end attention will be given to the materials, arrangement, style and delivery of sermons—by means of text books, lectures, and practice in sermon building; and also by critical study and analysis of the masterpieces of pulpit eloquence. Four hours.

EVANGELISM AND PERSONAL WORK

REV. MR. RANDOLPH

This course aims to fill as useful a field in Christian work as that held by the clinic in the education of physicians. Each student shall engage in private personal endeavor to win souls to Christ. Experiences shall be discussed in class, conclusions systematized and recorded,

Bible answers sought for every case, and Scripture passages acquired for immediate use on any occasion. The class will study carefully God's ways of training workers, the methods of Jesus, the Apostles and other spirit-filled men in dealing with humanity. Three hours.

ELOCUTION

MISS REYNOLDS

The course in expression falls into three divisions: 1st. Training of the Organic Means—a technical training course for the improvement of the voice and body—to make them more flexible—to bring them into self-control and thus make them better agents for the manifestation of the actions of the mind. 2d. The Vocal Interpretation of the Bible. People have differed for centuries as to the spiritual interpretation of the Bible but scholars have always agreed on its literary quality. This course is designed for the purpose of studying and giving vocal interpretation to masterpieces of Biblical literature in connection with their historical setting and literary form. 3d. A course in the history of pulpit oratory with practical training in extemporaneous speaking, hymn reading, and sermon delivery. Good delivery is accounted one of the most fundamental requisites, but one of the rarest attainments. Theological students, therefore, have most need for the development of delivery by a thorough training of their imagination, of their literary taste, of their dramatic instincts, and of their creative faculties.

Delivery is adequate in proportion as it tells the truth, the whole truth, and nothing but the truth, by every agent or modulation of the body. These courses have been arranged to train the mind and body of the student to act in unity that he may make men hear, understand, think, and feel. Six hours.*

*The six hours in Elocution and four in Music are reckoned as three and two respectively in the outline of the Regular Course.

MUSIC

MISS MIDDAUGH

The course consists: 1st. In the development and control of the breath, whether for speaking or singing. 2d. In correctness of attack, pronunciation, etc. 3d. Sight singing and a knowledge of musical notation, etc. 4th. The history and literature of church music—its place and purpose in our religious service of to-day. 5th. A knowledge of good musical compositions suitable for church use, to be gained through the singing of oratorios and anthems as taken up in the regular college chorus and the church choir. Four hours.

SPECIAL LECTURES

Arrangements are made from time to time for special lectures from qualified men and women upon such subjects as Biblical Literature, Principles and Methods of Christian work, Sabbath Reform, Missions, Pastoral Experiences, the Nature and Place of Worship, Revivals, Laymen's Views, Social Problems, etc.

LECTURERS—1901-1902

PRESIDENT BOOTHE COLWELL DAVIS, Ph. D., D. D.,

On Sociology and Economics.

THE REV. ABRAM HERBERT LEWIS, D. D., LL. D.,

Secretary of the American Sabbath Tract Society,

On the Relation of the Sabbath to Spiritual Life, and The Sabbath in the World's History.

THE REV. OSCAR U. WHITFORD, D. D., Westerly, R. I.,

Secretary of the Seventh-day Baptist Missionary Society,

On Missions.

THE REV. E. M. DEEMS, Ph. D.,

Pastor of the First Presbyterian Church, Hornellsville,

On "Popular Theological Themes."

THE REV. HERMAN LANG,

Pastor of the First Baptist Church, Hornellsville,

On the Preparation and Delivery of Sermons.

THE REV. WILLIAM C. WILBOR, Ph. D., D. D.,

Pastor of the Park Methodist Episcopal Church, Hornellsville,

On Methods of Studying the English Bible.

A Bible Normal Course

A true Christian Church must be a working church, every member a worker. The growth of believers in spiritual mindedness and in likeness to Christ in service, the Bible-school and the Educational work of the church, women's organizations and young peoples' movements, evangelism, the moral and religious aspects of social, commercial, and industrial conditions, existing pauperism, vice and crime—these are matters of supreme concern to every disciple of Christ.

This department has been established for the purpose of helping Christian laymen and women to do better work in the church and the world, and is open without tuition to all who are qualified to make good use of its advantages. Certificates and diplomas will be given for work satisfactorily accomplished.

SUMMARY OF THE BIBLE NORMAL COURSE.

Arabic numerals indicate the number of class exercises per week.

Christian Theology,	-	-	-	-	-	-	3 and 3
Practical Theology,	-	-	-	-	-	-	3
Biblical Teachings concerning the Sabbath,	-	-	-	-	-	-	1
Principles of Religious Education,	-	-	-	-	-	-	2
The Teachings of Christ,	-	-	-	-	-	-	2
The Gospels of Matthew, Mark, and Luke,	-	-	-	-	-	-	2
The Gospel of John,	-	-	-	-	-	-	1
The Epistles of Paul,	-	-	-	-	-	-	2
The Book of Genesis,	-	-	-	-	-	-	1
The Prophets,	-	-	-	-	-	-	3
Messianic Prophecy,	-	-	-	-	-	-	2
The Book of Job,	-	-	-	-	-	-	1
The Book of Proverbs,	-	-	-	-	-	-	1
Bible History, Old and New Testament, and							
Bible Geography,	-	-	-	-	-	-	3 and 4
Church History,	-	-	-	-	-	-	2
Denominational History,	-	-	-	-	-	-	2
Christian Missions,	-	-	-	-	-	-	1
Evangelism and Personal Work,	-	-	-	-	-	-	2
Elocution,	-	-	-	-	-	-	2
Sacred Music,	-	-	-	-	-	-	2

Correspondence Work

In order to extend the usefulness of the Bible Normal Course, certain subjects are offered for non-resident students. The work in the English Bible is accomplished through the use of direction sheets supplied by the American Institute of Sacred Literature. In addition to the directions for each day's study there are two examination sheets for the work of each month. The student has the benefit of corrections and comments upon his work as represented by these papers, and may ask questions in regard to any matters which he does not understand to his satisfaction.

The courses are laid out to cover the period of a school year, nine months, and require twenty or thirty minutes' work daily.

The fee for each course is one dollar--fifty cents for the direction sheets, and fifty cents for postage, clerical work and incidentals. No tuition is charged. *Descriptive circulars will be furnished upon application.*

In the English Bible the following courses are offered:

I. The Life of Christ.

II. The Founding of the Christian Church.

III. The Foreshadowings of the Christ.

IV. The Work of the Old Testament Sages.

In the field of introduction to Biblical Study one course is offered:

A Brief Outline Survey of the Entire Scriptures.

Financial Aid

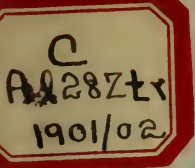
The Alfred Theological Seminary makes no charge for tuition, and is supported entirely by the gifts of generous friends and the income from endowments and trust funds. Although there have been many donations during the past year both to the permanent funds and to the special fund for the present additional equipment, there still remains especial need for further gifts. Those who are in earnest in the desire for the thorough education of our young men preparing for the ministry, will do well to consider this channel for their benevolence. For those who can not at once contribute as largely as they would desire, two methods are recommended, which are suggested by the following forms:

FORM OF BEQUEST

I give, devise and bequeath to the Seventh-day Baptist Education Society of Alfred, N. Y., a body corporate under the laws of the State of New York, the sum of _____ dollars, to be safely invested, and the net income to be used for the expenses of the Alfred Theological Seminary.

FORM OF ENDOWMENT NOTES

(On or before _____, I promise to pay to the order of
THE SEVENTH-DAY BAPTIST EDUCATION SOCIETY,
to increase the Endowment Fund of the Alfred Theological Seminary at
Alfred, N. Y., _____ Dollars,
with interest payable annually at five per cent per annum, with the
privilege of paying the principal in sums of ten dollars or more.



University Publications

Sixty-Sixth Year---No. 2



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PUBLISHED BY ALFRED UNIVERSITY

NOVEMBER, 1901

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Calendar

FIRST SEMESTER, 1901-1902

		1901
Registration, Entrance Examinations,	Tuesday	Sept. 17
Instruction begins,	Wednesday morning,	Sept. 18
Election Day,	Tuesday,	Nov. 5
Thanksgiving recess begins,	Wednesday evening,	Nov. 27
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Instruction resumed,	Monday morning,	Dec. 2
Founders' Day,	Thursday,	Dec. 5
Holiday Recess begins,	Thursday evening,	Dec. 19
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		1902
Instruction resumed,	Tuesday morning,	Jan. 7
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Examinations end, Semester ends,	Friday,	Jan. 31
MID-YEAR RECESS		

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Instruction begins,	Wednesday morning,	Feb. 5
Lincoln's Birthday	Wednesday,	Feb. 12
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Instruction resumed,	Wednesday morning,	April 16
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Rev. Thomas R. Williams, Ph. D., D. D.

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ALFRED UNIVERSITY

ALFRED, N. Y.

THOMAS RUDOLPH WILLIAMS, PH. D., D. D., was born March 15, 1828, at Darien, Genesee County, New York, and died at Alfred, March 5, 1893. He was graduated from Alfred Academy in 1852, and studied at Brown University for two years, graduating in 1854. He was Principal of Albion Academy, Wisconsin, from 1856 to 1863, and then became Professor of the Greek Language and Literature at Alfred. He studied Theology at Union Seminary, New York, 1866-1869, and later at Princeton Seminary. In 1871 he entered upon his duties as Professor of Doctrinal Theology at Alfred, and in 1876 became Professor of Hebrew as well. He held these positions for life, although he was absent in 1880-1882, acting as President of Milton College. He served with efficiency as Pastor of the churches of Westerly, R. I.; Plainfield, N. J.; and Andover, Hornellsville, and First Alfred, N. Y. He was a prime mover in founding the Theological Department of Alfred University, and an efficient leader in maintaining it.

Doctor Williams was a man of ripe scholarship, an able and inspiring educator, a life-long student, and a most sympathetic friend of students. He was an active and earnest reformer with broad and charitable views, and a most thoroughly upright and conscientious Christian gentleman. The Theological Seminary will ever hold him in grateful remembrance.

ALFRED, NEW YORK

1901

Seventh-day Baptist Education Society

ORGANIZED IN 1855

E. M. TOMLINSON, Alfred, N. Y., *President*.

WILLIAM L. BURDICK, Independence, N. Y., *Cor. Secretary*.

T. M. DAVIS, Alfred, N. Y., *Recording Secretary*.

A. B. KENYON, Alfred, N. Y., *Treasurer*.

Vice Presidents.

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A. B. PRENTICE,

EDWIN SHAW,

CHARLES S. SAYRE.

Faculty

THE REV. ARTHUR ELWIN MAIN, A. M., D. D., *Dean*,
Plainfield Professor of Doctrinal Theology,
and Nathan V. Hull Professor of Pastoral Theology.

THE REV. WILLIAM CALVIN WHITFORD, A. M.,
Professor of Biblical Languages and Literature.

THE REV. JAMES LEE GAMBLE, Ph. D.,
Professor of Church History and Homiletics.

THE REV. LESTER CHARLES RANDOLPH, A. M., B. D.,
Instructor in the Principles of Evangelism and Personal Christian Work.

MISS SOPHIE SUSAN REYNOLDS, M. L.,
Instructor in Elocution.

MISS ETHEL ALBERTA MIDDLEDAUGH,
Instructor in Sacred Music.

Historical Sketch

As the result of many years of longing for a means of thorough training for candidates for the Christian ministry, the Seventh-day Baptist Education Society was organized at Leonardsville, N. Y., Sept. 8, 1855, for the purpose of establishing "as soon as practicable," "A Literary Institution and Theological Seminary." The Theological Department of Alfred University was informally organized in December of 1861, and instruction begun by Pres. Jonathan Allen, D. D., LL. D. Until 1870 the work in theology was usually carried on in connection with the collegiate work of Alfred University.

At the beginning of the spring term in 1871, the Theological Department was organized with a separate faculty. From 1871 until his death in 1893 Rev. Thomas R. Williams, D. D., had the major part of the work of instruction in theology, and devoted his life to the aid of young men preparing for the Gospel ministry. The Revs. N. V. Hull, D. D., and D. E. Maxson, D. D., and others who are now living contributed much to this work.

At the meeting of the Education Society at Nortonville, Kansas, in 1892, a movement was set on foot to increase the endowment of the Theological Department and to add to the number of the resident professors. The recent advance in this department of work is due, however, more directly to the revival of interest in theological education at the meeting of the Education Society in Adams Centre in 1900. This interest was especially manifest during the session of the General Conference at Alfred in 1901. More than ten thousand dollars were added to the Endow-

ment Funds, thus supplementing the generous contributions made during the year for the temporary needs. The Committee in charge of the Endowment Funds confidently expect also large additions to these funds during the coming year.

The Theological Department has been reorganized as Alfred Theological Seminary with a separate and enlarged faculty; and a separate building has been set apart by the Trustees of Alfred University for the use of the Seminary.

Admission and Requirements

The calling of the Christian minister is to preach truths relating to God, the Supreme Being; to the Bible, the greatest of all books; and to man, the child of God. He must be a defender of the Christian faith before honest doubt, and against all forms of prejudice and attack. The greatest strength and purity of character and conduct, and the broadest and most thorough education are therefore needed. It is our desire and purpose to present the best ideals, and to keep the work up to the highest possible standard of excellence.

But there are fields for noble service outside the educated ministry; and in the Bible Normal Course and the Correspondence Work the Seminary offers, it is believed, an opportunity to become increasingly useful in the Bible School, the prayer meeting, lay evangelism, and in many other forms of service required of the Christian and the citizen.

Although established especially for the training of men for the Seventh-day Baptist ministry, the Seminary is open on equal terms to men and women of all Christian denominations.

Students must present a certificate of Christian church-membership; and, if intending to preach, a certificate of approval from the church or other proper body.

Candidates for a degree must be college graduates and able to read the Greek New Testament. Candidates for a diploma must have completed a college preparatory course, and possess a knowledge of Greek, history, rhetoric, psychology, logic, and ethics. Special students, wishing to become better prepared for Christian work, will be admitted upon furnishing satisfactory evidence that they are qualified to pursue the desired studies.

Besides papers, sermons, examinations, vocal drill, etc., the Seminary offers courses of study covering three years with an average of fifteen hours of class-room work per week.

The degree of Bachelor of Divinity will be conferred, and diplomas and certificates given, upon the satisfactory completion of the required work.*

Students who purpose to enter the ministry will not be charged tuition. Regular students must indicate their purpose to take a full course in this or some other Seminary.

The library, an indispensable work-shop, is well supplied with books and periodicals; and additions will be made from time to time.

In the immediate and surrounding communities there are many opportunities for personal, practical Christian work.

For further information address the Dean.

* In exceptional cases a student, may by special vote of the faculty, be excused from the study of Hebrew, and may substitute additional work in New Testament exegesis, and in the study of the Old Testament in English. The faculty recommends, however, that no student for the Christian ministry neglect the language in which more than half of the Bible is written.

OUTLINE OF THE REGULAR COURSE.

Arabic numerals indicate the number of class exercises per week.

JUNIOR YEAR.

	First Semester.	Second Semester.
Theological Introduction, - - -	1	
Biblical Prolegomena, - - -	3	
Theism, - - -		1
Philosophy of Religion, - - -		1
Hebrew, - - -	5	4
New Testament Exegesis, - - -	5	3
Biblical Introduction, - - -		2
Homiletics, - - -		1
Evangelism and Personal Work, - - -		1
Music, - - -	1	1
Elocution, - - -		1
	<hr/> 15	<hr/> 15

MIDDLE YEAR.

Apologetics, - - -	2	
Comparative Religion, - - -		1
Biblical Theology, - - -	2	2
Systematic Theology, - - -	1	1
Old Testament Exegesis, - - -	3	2
New Testament Exegesis, - - -	2	2
Biblical Introduction, - - -	1	1
Church History, - - -	3	3
Homiletics, - - -	1	1
Evangelism and Personal Work, - - -		1
Elocution, - - -		1
	<hr/> 15	<hr/> 15

SENIOR YEAR.

Systematic Theology, - - -	1	1
History of Doctrine, - - -	1	1
Christian Ethics, - - -	1	2
Pastoral Theology, - - -	2	1
Old Testament Exegesis, - - -		2
Messianic Prophecy, - - -	2	
New Testament Exegesis, - - -	3	3
Church History, - - -	2	2
History of the Seventh-day Baptists, - - -	2	
Homiletics, - - -	1	
History of Missions, - - -		1
Evangelism and Personal Work, - - -		1
Elocution, - - -		1
	<hr/> 15	<hr/> 15

Departments of Instruction

DOCTRINAL AND PRACTICAL THEOLOGY

THE DEAN

I. THEOLOGICAL INTRODUCTION.—An investigation of the source, idea, method, and content of Christian theology. One hour.*

II. BIBLICAL PROLEGOMENA.—A brief outline survey of the entire Scriptures. The Bible is the chief foundation of theological science, and, in this course, will be studied with reference to the acquisition of a knowledge of its contents, rather than giving prominence to biblical languages, minute exegesis, or problems of authorship, authority and chronology. Three hours.

III. THEISM.—An inquiry into the rational grounds, processes, and extent of our knowledge of God, and spiritual and moral things. One hour.

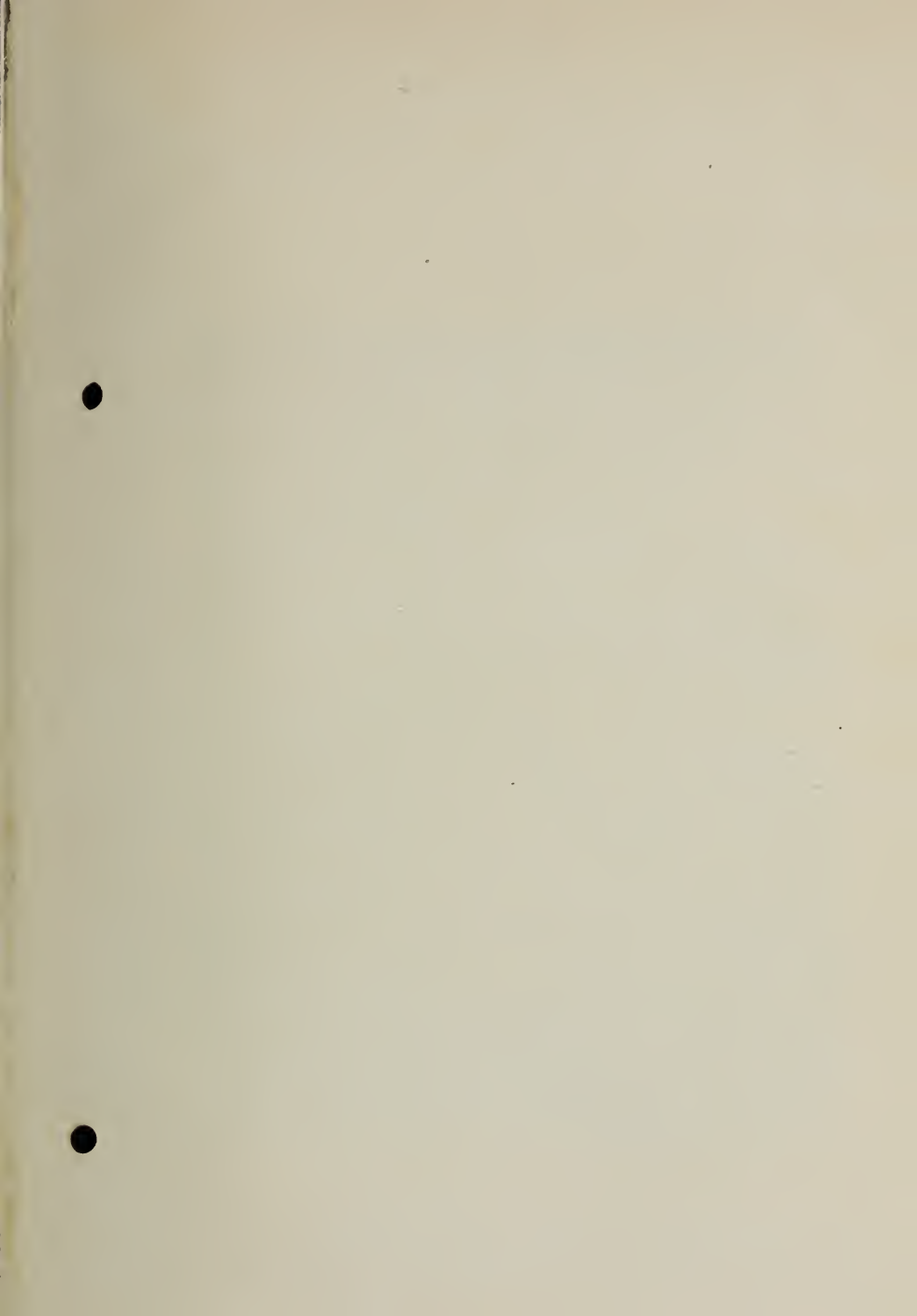
IV. PHILOSOPHY OF RELIGION.—A study of the origin, nature, and development of religious thought and feeling. One hour.

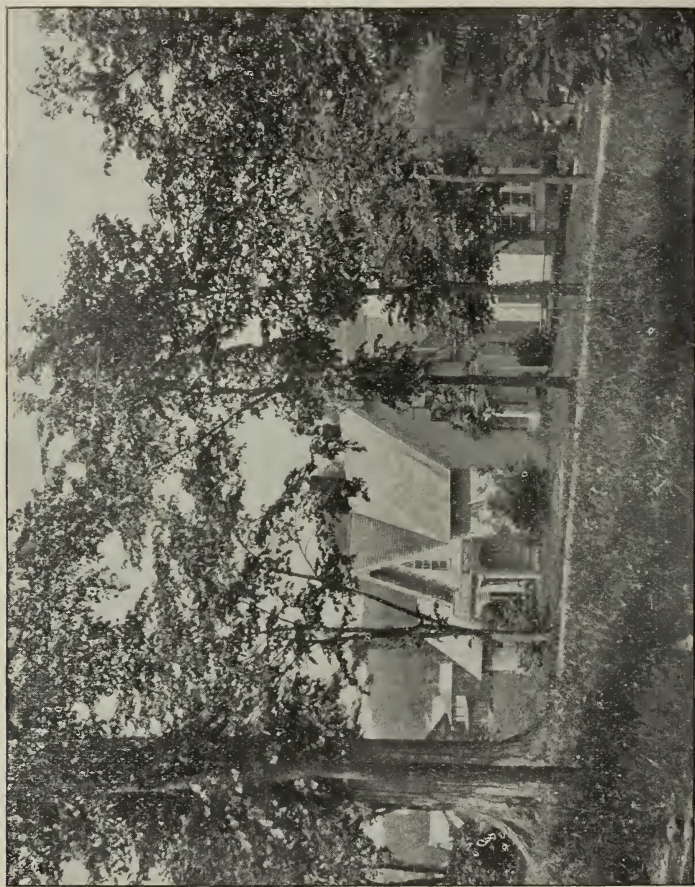
V. APOLOGETICS.—A study of existing conditions that tend to make Christian faith difficult; and of sources of attack upon Christianity and of the science of defence. Two hours.

VI. COMPARATIVE RELIGION.—An investigation of the claims of the Christian religion to universality and finality, in its supremacy over all others. One hour.

VII. BIBLICAL THEOLOGY.—A study of the persons and events of the Bible, and its teachings concerning God and man, their nature and relations, as these teachings are unfolded in the progress of Scripture doctrine and movements, and found in the Old and New Testaments, special emphasis being placed upon the theology of the Prophets and of Jesus, John, and Paul. Four hours.

*That is, one recitation period per week for one-half year.





The Seminary Building.

VIII. SYSTEMATIC THEOLOGY.—A philosophical inquiry into the doctrine of God who has manifested himself as Father, Son, and Holy Spirit, and is revealed in the Bible, and in nature, reason, history, providence, and experience, particular emphasis being given to his revelation in the work of the world's redemption and in his advancing church and kingdom. Four hours.

IX. HISTORY OF DOCTRINE.—An inquiry into the course of theological beliefs down to the present day. Two hours.

X. CHRISTIAN ETHICS.—The truths and principles of theology, studied in their application to Christian character and conduct in every walk and relation of life. Three hours.

XI. PRACTICAL THEOLOGY.—A study of the work of pastor and church, in all forms of organized church life and activity; and especially of their obligations to a world of sin and sorrow, poverty and need. Three hours.

BIBLICAL LANGUAGES AND LITERATURE

PROFESSOR WHITFORD

A thorough understanding of the languages in which the several books of the Bible were written is at the foundation of all accurate exegesis, and is, therefore, indispensable to one who would make an independent study of the Oracles of God. It is the aim of this department to fit students to interpret the Scriptures for themselves.

HEBREW

I. ELEMENTARY WORK.—The first eight chapters of Genesis are read with a careful study of grammatical principles. Attention is given to the acquisition of a vocabulary. A part of the Book of Joshua is read at sight. Nine hours.

II. HISTORICAL BOOKS.—Select passages from the Books of Samuel and Kings are read with special attention

to the principles of syntax of the language. Attention is also given to questions of chronology. Three hours.

III. POETICAL BOOKS.—Several short poems and psalms are read with attention to meter, parallelism, and other literary features. Selected chapters from the Book of Job are studied. Two hours.

IV. PROPHETICAL BOOKS.—Selected passages are read from the Book of Isaiah and from the other Prophets with an examination of the aim and scope of Hebrew prophecy. Two hours.

V. The Song of Songs and the Book of Ruth are read in connection with a careful study of their literary character. One hour.

VI. The Mesha Inscription is deciphered and its meaning considered. A photographic copy of the original is used. A fragment of the Samaritan Pentateuch is deciphered with the use of a fac-simile copy. One hour.

Courses five and six are elective.

MESSIANIC PROPHECY

The Messianic Passages of the Old Testament are carefully examined. The various lines of development of the Messianic Ideal are traced with the aid of a text-book. Two hours.

NEW TESTAMENT EXEGESIS

I. MATTHEW. MARK, LUKE.—Passages from the Synoptic Gospels are read in connection with a study of the Harmony of the Gospels. Five hours.

II. JOHN.—The Gospel according to John is read. Attention is given to the structure of the book and its relation to the other Gospels. Three hours.

III. THE EPISTLES.—Selections from the Epistles are read with reference to the circumstances of the writers and of those addressed. Galatians and other short

epistles, Three hours. Romans, Four hours. Corinthians, Three hours. Special attention is given to the doctrines taught.

BIBLICAL INTRODUCTION

This course embraces a general survey of the methods of Biblical study, including Textual and Literary Criticism. Attention is directed to Biblical Canonics and to the principals of Interpretation. The origin and the purpose of the various books are considered together with some of the practical difficulties that arise in their interpretation.

NEW TESTAMENT GREEK

Elementary Course. To those not well prepared in Greek, the study of the New Testament Greek by the Inductive method is offered. The Gospel and First Épistle of John are read.

LANGUAGES COGNATE TO HEBREW

Elective work in the study of Biblical Aramaic is offered to students who are prepared for this course. Selected passages from the book of Daniel are read. Students are encouraged to study the Syriac language and to read the Syriac version of the Bible.

CHURCH HISTORY

PROFESSOR GAMBLE

I. BIBLE HISTORY.—To have a clear understanding of the development of the Christian Church is important to both minister and lay worker. To this end a course of study in OLD TESTAMENT HISTORY is fundamental and essential. To this is added a course in general NEW TESTAMENT HISTORY. A special study will be made of the LIFE OF CHRIST. In connection with these courses due attention will be given to Bible geography and chronology. One hour.

II. THE HISTORY OF THE CHRISTIAN CHURCH from the day of Pentecost down to the 20th century will be followed by means of text books, lectures, etc. The aim will be to become familiar with the prominent epochs, in connection with the general outline of Church History. Eight hours.

III. CHRISTIAN MISSIONS.—This important department of Church History will receive due attention. The course will include the history of Missions, Christian Missions and Social Progress, Biographies of prominent Missionaries, etc. One hour.

IV. HISTORY OF DENOMINATIONS.—Full and fair consideration will be given to the history of the leading denominations of Christendom, making a comparative study of their pulpit and beliefs. One hour.

V. THE HISTORY OF THE SEVENTH-DAY BAPTISTS will have special attention by means of lectures, text books and references to the collection of denominational literature in the library. Two hours.

HOMILETICS

PROFESSOR GAMBLE

This department aims to instruct the student "How to Preach with Power." To this end attention will be given to the materials, arrangement, style and delivery of sermons—by means of text books, lectures, and practice in sermon building; and also by critical study and analysis of the masterpieces of pulpit eloquence. Four hours.

EVANGELISM AND PERSONAL WORK

REV. MR. RANDOLPH

This course aims to fill as useful a field in Christian work as that held by the clinic in the education of physicians. Each student shall engage in private personal endeavor to win souls to Christ. Experiences shall be discussed in class, conclusions systematized and recorded,

Bible answers sought for every case, and Scripture passages acquired for immediate use on any occasion. The class will study carefully God's ways of training workers, the methods of Jesus, the Apostles and other spirit-filled men in dealing with humanity. Three hours.

ELOCUTION

MISS REYNOLDS

The course in expression falls into three divisions: 1st. Training of the Organic Means—a technical training course for the improvement of the voice and body—to make them more flexible—to bring them into self-control and thus make them better agents for the manifestation of the actions of the mind. 2d. The Vocal Interpretation of the Bible. People have differed for centuries as to the spiritual interpretation of the Bible but scholars have always agreed on its literary quality. This course is designed for the purpose of studying and giving vocal interpretation to masterpieces of Biblical literature in connection with their historical setting and literary form. 3d. A course in the history of pulpit oratory with practical training in extemporaneous speaking, hymn reading, and sermon delivery. Good delivery is accounted one of the most fundamental requisites, but one of the rarest attainments. Theological students, therefore, have most need for the development of delivery by a thorough training of their imagination, of their literary taste, of their dramatic instincts, and of their creative faculties.

Delivery is adequate in proportion as it tells the truth, the whole truth, and nothing but the truth, by every agent or modulation of the body. These courses have been arranged to train the mind and body of the student to act in unity that he may make men hear, understand, think, and feel. Six hours.*

*The six hours in Elocution and four in Music are reckoned as three and two respectively in the outline of the Regular Course.

MUSIC

MISS MIDDLEAUGH

The course consists: 1st. In the development and control of the breath, whether for speaking or singing. 2d. In correctness of attack, pronunciation, etc. 3d. Sight singing and a knowledge of musical notation, etc. 4th. The history and literature of church music—its place and purpose in our religious service of to-day. 5th. A knowledge of good musical compositions suitable for church use, to be gained through the singing of oratorios and anthems as taken up in the regular college chorus and the church choir. Four hours.

SPECIAL LECTURES

Arrangements are made from time to time for special lectures from qualified men and women upon such subjects as Biblical Literature, Principles and Methods of Christian work, Sabbath Reform, Missions, Pastoral Experiences, the Nature and Place of Worship, Revivals, Laymen's Views, Social Problems, etc.

LECTURERS—1901-1902

PRESIDENT BOOTHE COLWELL DAVIS, Ph. D., D. D.,

On Sociology and Economics.

THE REV. ABRAM HERBERT LEWIS, D. D., LL. D.,

Secretary of the American Sabbath Tract Society,

On the Relation of the Sabbath to Spiritual Life, and The Sabbath in the World's History.

THE REV. OSCAR U. WHITFORD, D. D., Westerly, R. I.,

Secretary of the Seventh-day Baptist Missionary Society,

On Missions.

THE REV. E. M. DEEMS, Ph. D.,

Pastor of the First Presbyterian Church, Hornellsville,

On "Popular Theological Themes."

THE REV. HERMAN LANG,

Pastor of the First Baptist Church, Hornellsville,

On the Preparation and Delivery of Sermons.

THE REV. WILLIAM C. WILBOR, Ph. D., D. D.,

Pastor of the Park Methodist Episcopal Church, Hornellsville,

On Methods of Studying the English Bible.

A Bible Normal Course

A true Christian Church must be a working church, every member a worker. The growth of believers in spiritual mindedness and in likeness to Christ in service, the Bible-school and the Educational work of the church, women's organizations and young peoples' movements, evangelism, the moral and religious aspects of social, commercial, and industrial conditions, existing pauperism, vice and crime—these are matters of supreme concern to every disciple of Christ.

This department has been established for the purpose of helping Christian laymen and women to do better work in the church and the world, and is open without tuition to all who are qualified to make good use of its advantages. Certificates and diplomas will be given for work satisfactorily accomplished.

SUMMARY OF THE BIBLE NORMAL COURSE.

Arabic numerals indicate the number of class exercises per week.

Christian Theology,	-	-	-	-	-	-	3 and 3
Practical Theology,	-	-	-	-	-	-	3
Biblical Teachings concerning the Sabbath,	-	-	-	-	-	-	1
Principles of Religious Education,	-	-	-	-	-	-	2
The Teachings of Christ,	-	-	-	-	-	-	2
The Gospels of Matthew, Mark, and Luke,	-	-	-	-	-	-	2
The Gospel of John,	-	-	-	-	-	-	1
The Epistles of Paul,	-	-	-	-	-	-	2
The Book of Genesis,	-	-	-	-	-	-	1
The Prophets,	-	-	-	-	-	-	3
Messianic Prophecy,	-	-	-	-	-	-	2
The Book of Job,	-	-	-	-	-	-	1
The Book of Proverbs,	-	-	-	-	-	-	1
Bible History, Old and New Testament, and Bible Geography,	-	-	-	-	-	-	3 and 4
Church History,	-	-	-	-	-	-	2
Denominational History,	-	-	-	-	-	-	2
Christian Missions,	-	-	-	-	-	-	1
Evangelism and Personal Work,	-	-	-	-	-	-	2
Elocution,	-	-	-	-	-	-	2
Sacred Music,	-	-	-	-	-	-	2

Correspondence Work

In order to extend the usefulness of the Bible Normal Course, certain subjects are offered for non-resident students. The work in the English Bible is accomplished through the use of direction sheets supplied by the American Institute of Sacred Literature. In addition to the directions for each day's study there are two examination sheets for the work of each month. The student has the benefit of corrections and comments upon his work as represented by these papers, and may ask questions in regard to any matters which he does not understand to his satisfaction.

The courses are laid out to cover the period of a school year, nine months, and require twenty or thirty minutes' work daily.

The fee for each course is one dollar--fifty cents for the direction sheets, and fifty cents for postage, clerical work and incidentals. No tuition is charged. *Descriptive circulars will be furnished upon application.*

In the English Bible the following courses are offered:

- I. The Life of Christ.
- II. The Founding of the Christian Church.
- III. The Foreshadowings of the Christ.
- IV. The Work of the Old Testament Sages.

In the field of introduction to Biblical Study one course is offered:

A Brief Outline Survey of the Entire Scriptures.

Financial Aid

The Alfred Theological Seminary makes no charge for tuition, and is supported entirely by the gifts of generous friends and the income from endowments and trust funds. Although there have been many donations during the past year both to the permanent funds and to the special fund for the present additional equipment, there still remains especial need for further gifts. Those who are in earnest in the desire for the thorough education of our young men preparing for the ministry, will do well to consider this channel for their benevolence. For those who can not at once contribute as largely as they would desire, two methods are recommended, which are suggested by the following forms:

FORM OF BEQUEST

I give, devise and bequeath to the Seventh-day Baptist Education Society of Alfred, N. Y., a body corporate under the laws of the State of New York, the sum of _____ dollars, to be safely invested, and the net income to be used for the expenses of the Alfred Theological Seminary.

FORM OF ENDOWMENT NOTES

On or before _____, I promise to pay to the order of
THE SEVENTH-DAY BAPTIST EDUCATION SOCIETY,
to increase the Endowment Fund of the Alfred Theological Seminary at Alfred, N. Y., _____ Dollars,
with interest payable annually at five per cent per annum, with the privilege of paying the principal in sums of ten dollars or more.

